

# Danes Class – Summer Term 2018

Dear Parents,

It is hard to believe that our Year 6 pupils are now in their last term at primary school or that Year 5 will shortly be entering their final year at Aston! I really could not have wished for a more delightful class in my first year at Aston – they really are wonderful.

The children worked really hard last term and should be proud of the progress that they are making. We now have only four weeks until Year 6 have their SATs (week beginning 14<sup>th</sup> May 2018). During this important period, we need the children to sustain their focus and hard work in order to achieve their personal bests and results that they are proud of. It may be hard to believe but children generally enjoy assessment week; they have been well prepared, are keen to demonstrate their skills and enjoy happy, relaxed afternoons – hopefully in the sunshine!

Until SATs week we will be continuing our history topic about the **Mayans** and our science about the circulatory system.

After SATs, we will complete a textiles project for D&T (see below) and launch our new topic (A local study about **The Chilterns** which will include geography and history). Our science topic will relate to **Living Things and their Habitats**, focussing in particular upon classification.

There are, of course, many other events to look forward to as well this term – our summer concert, sports day, visits to secondary schools and lots more.

## Cushion Making

The week after SATs we will be tackling our textiles project - designing and making cushions. Any donations of plain fabrics (e.g white sheets), buttons, ribbon, lace etc. would be much appreciated. Also, any willing helpers during the weeks beginning 21<sup>st</sup> May (especially anyone with basic sewing skills), would be most welcome.

Further information regarding timings of sessions to follow.



## National Curriculum Assessment Week:

**14<sup>th</sup> – 17<sup>th</sup> May 2018 (Year 6)**

Please make sure that your child has a break the weekend before testing, with plenty of time to relax. It is also important that they get to bed at a sensible time in order that they are not tired, and also enjoy a good breakfast before arriving in school.

The timetable for the week is as follows:

<b>Monday 14<sup>th</sup> May</b>	<b>Tuesday 15<sup>th</sup> May</b>	<b>Wednesday 16<sup>th</sup> May</b>	<b>Thursday 17<sup>th</sup> May</b>
Grammar, Punctuation & Spelling Test	Reading Test	Maths Paper 1: Arithmetic	Maths Paper 3: Reasoning

Please note: All tests will be completed in the mornings.

## Homework

This half term, the children will receive the following homework:

Homework	Day set	Day due in
<b>Maths</b> – arithmetic questions	Friday	Thursday
<b>Spelling</b> – 10 words from statutory list. Please use spelling journals daily to practise words, write sentences etc.	Wednesday	Ongoing assessment
<b>English</b> – book task, complete one task per week relating to current reading book.	Task sheet to be given out at beginning of term.	Monday
<b>Year 6 Grammar</b> – children should complete any outstanding pages in their books and use for revision purposes before SATs.		
<b>Reading</b> – please make sure that your child continues to read regularly at home and ensure reading record is signed.		

Later in the term, the children will complete a longer, project style homework over a number of weeks. This will encourage more independence and creativity. Further information to follow.

### Trip to Whipsnade Zoo – Wednesday 20<sup>th</sup> June

This trip will support our learning in history and geography as well as science. A visit to Whipsnade provides the perfect opportunity for the children to appreciate the Chilterns Area of Outstanding Natural Beauty (AONB). From the far end of the zoo they will see for themselves a spectacular view across this nationally protected range of hills.

Whilst there, we will attend a workshop session called ***Fur, Feathers and Scales, Classify!*** The children will explore the different vertebrate families with different classification systems. Comparing and contrasting different objects from the natural world they will have to group unfamiliar objects into groups. They will also be introduced to a live animal in order to showcase how humans have an impact on different environments.

Most importantly, it should be a fun day out for a wonderful class to enjoy some time together before the end of the school year.

