Long Term Plan – Curriculum Subjects Danes (5/6) – 2018-2019

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **French** | SalutationsLes commandes de la classeLes JourLes mainsLes coulers | Je me Pre’sente(Presenting myself)Christmas | Les Plane’tes(The Planets) | Les Jeux Olympiques(The Olympics) | Les Habitats(Habitats) |
| **History** | Ancient Egypt |  |  | Leisure and Entertainment in the 20th Century |  |
| **Geography** | Egypt Today | The River Nile | Everyone’s Earth |  | Mapping Skills and Fieldwork – School and Aston |
| Enough for Everyone | Trade and Economics |
| **Science** | Forces | Properties and Changes of Materials | Earth and Space | Animals, including Humans | Living Things and their Habitats | Living Things and their Habitats |
| **DT** | Design and make a shadufBuilding of the pyramids – link with forces | Death masks | Moon Buggies |  | Textiles  |  |
| **Art** | Egyptian bookmarks using heiroglyphsPencil sketches – Egyptian artefacts | Death masks | Solar System in pastels  | Constellation Drawings – Pablo Picasso | Flowers – pencil sketches and watercolours | Fieldwork sketching and watercolours – local area (school/Aston) |
| **Music** | Taught by music specialist  | Taught by music specialist Easter Music | Taught by music specialist Music for concert |
| **RE** | How far would a Sikh go for his/her religion | Is the Christmas story true? | How can a Brahman be everywhere and in everything? | Did God intend Jesus to be crucified and if so was Jesus aware of this? | Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives? | What is the best way for a Christian to show commitment to God? |
| **PSHE** | We’re all StarsCrucial Crew | Be Friendly, Be Wise | Living Long, Living Strong | Daring to be Different | Dear Diary | Joining in and Joining Up |
| **PE** | Rising stars | Rising Stars | Rising Stars and swimming |
| **Computing** | Information models – Excel spreadsheets | Morphing images – 3D graphicsSketch-UP | Robotics and systems, Kodu |