



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

At Aston St Mary's Church of England (VA) Primary School, our pupils enjoy Physical Education (PE). Our pupils are active and participate daily in exercise, for example, the Daily Mile. We work closely with our specialist sports providers, Rising Stars, to provide a range of sports for our pupils and excellent CPD for our teaching staff. Our sports budget exceeds the £17070 Sports Premium Funding we receive. Our aim is for our pupils to participate in physical exercise out of school, so that sport becomes a natural part of their lifestyle when they have left us and moved onto their next stage of education – e.g. join sports teams, make new friends and to build self-esteem!

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> All pupils have opportunities to participate in a variety of sports, including competitive sports. Participation has increased in after school and lunchtime sports clubs. More quality resources are available to compliment the teaching and learning. Staff nurture pupils and encourage them to lead a positive attitude to PE and keeping healthy, supporting them to lead a healthy lifestyle. Pupils have more involvement in community events. 	<p>Lunch intervention groups are planned to target particular year groups to participate in physical activities and games.</p> <p>Street dance after school classes will be offered to all pupils over the next year, including reception children.</p> <p>Teachers will have a better knowledge and experience of leading high-quality PE provision.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	93%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2018/19	Total fund allocated: £17070	Date Updated: 20 th July 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 49%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Daily Mile – pupils from Y1 participate in the Daily Mile each day or a classroom based physical activity to increase stamina and build fitness</p> <p>EYFS use the playground and field for at least 45 minutes per day to enjoy physical activities and develop social skills</p> <p>Each class has at least two hours PE each week</p> <p>Whole school participate in fun days – 3 days per year</p> <p>A variety of after school clubs offered to all pupils across the school</p>	<p>Ensure parents are aware for the need of suitable footwear in school for the Daily Mile, as well as PE kits.</p> <p>Continue to appoint outside specialist sports coaches, in partnership with teaching staff. This supports teachers’ skills at teaching and learning PE and a variety of sports.</p>	<p>£8500+</p>	<p>Increased awareness of physical activity has enhanced fitness and improved pupils’ sense of wellbeing.</p> <p>Fun days - 100% of pupils experience fun sporting activities, which encourages pupils to participate in sports for enjoyment and to lead a healthy lifestyle.</p> <p>A very low proportion of pupils are obese in the school.</p>	<p>Continue to promote the importance of the Daily Mile across the school to improve fitness and mental cognition in the classroom.</p> <p>Arrange additional after school clubs, which will be offered to all year groups over the year. Pupils have asked for a street dance class. This will be beginning in September 19.</p> <p>Fun days to remain a high focus across the school.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				13.4%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Inspire pupils to engage in physical activities to develop skills and fitness levels.</p> <p>Continue to work with sports specialists to provide opportunities to provide and introduce new sports to all pupils.</p> <p>Older pupils (Y5&6) to have opportunities to experience outdoor adventure activities, whilst developing independence</p> <p>Visitors in school to invite pupils to try taster sessions in local sports clubs (Aston Tennis Club, Aston Cricket Club, Stevenage Golf Club)</p>	<p>Celebrate out of school sporting achievements.</p> <p>Share success stories of sports teams and individuals.</p> <p>When available, share live sport events, with flags etc, (E.g. as England in the World Cup football in 2018), making the event a fun and exciting time for all.</p> <p>Purchase resources required.</p> <p>Transport required.</p>	<p>£2300</p>	<p>Increased pupils' participation in sporting activities in and out of school.</p> <p>The school is well resourced to deliver high quality PE provision. Sporting resources are lent to other schools to support their teaching and learning of PE. Equipment is safe for participation. Raised attainment.</p>	<p>Encourage pupils to share sporting experiences out of school. Celebrate these in school to inspire others to participate in sports out of school.</p> <p>Continue with out of school golf lessons.</p> <p>Investigate next outdoor adventure trip (Oct 20)</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				33%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Qualified sports coaches model excellence to teachers</p> <p>Staff development - FA coaching badge gained – Pupils are receiving football training following England FA guidance. School football team understand strategies and learn how to play as a team.</p>	<p>Qualified sports coaches to work with teaching staff to improve the teaching and learning of PE across the school.</p> <p>Time allocated to shadow experienced sports coaches in different sports.</p> <p>Level 1 FA coaching course with Beds FA.</p> <p>Teacher release time.</p>	£5660	<p>Teachers confidently plan and teach sequencing of PE lessons.</p> <p>School have a qualified football coach.</p> <p>School football team won the local small schools' football tournament.</p> <p>Increased participation of pupils attending after school and lunchtime clubs.</p>	<p>Continue to shadow experienced sports coaches with own class of pupils.</p> <p>Teachers to lead own sessions</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Pupils to be offered a range of sports by appointing qualified outside sports specialists.</p> <p>Outdoor adventures for Year 5 and 6 on residential trip to develop confidence, build skills and stamina by trying challenging activities.</p>	<p>Continue to appoint qualified outside sports specialists.</p> <p>Select a suitable location that provides a variety of challenging activities that will be new to the majority of pupils.</p>	Already accounted for above	<p>Pupils have experienced many sports this year.</p> <p>Y5 and 6 pupils experienced many activities for the first time. They informed us they shocked themselves by completing some of the challenging experiences.</p>	<p>Continue to investigate a range of sports that will be offered to all pupils.</p> <p>Plan two trips (KS2 trip and a YR-Y2 trip) for a whole KS sporting event.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Participate in small schools' football league.</p> <p>Athletics Club and Intervillage Athletics Competition</p>	<p>Led by outside sports agency for all year groups from Y1 upwards. School's own FA coaching teacher to lead school's football team.</p> <p>Fun games will encourage pupils to play games during their free time, which will increase heart rate and fitness.</p> <p>From YR to Y6 to participate in athletics training, plus after school athletics club.</p> <p>Event held at our school allowed all pupils to either participate or cheer their friends.</p>	<p>£1940</p>	<p>Pupils experienced competitive sports, which will raise their attainment.</p> <p>Pupils requested football club from Y1. 35% of eligible pupils attended football club. Increased participation of girls attended football club. Pupils improved significantly.</p> <p>All pupils invited to attend after school athletics club. 30% of pupils attended. Raised attainment following participation. School team selected from additional PE lessons, which included all pupils. Many experienced competitive athletics against five other small schools.</p>	<p>Continue to provide competitive sports for the pupils.</p> <p>Explore additional opportunities that arise for competitive sporting events.</p>