

Long Term Plan – Curriculum Subjects Orchard Class (2019-2020) Cycle A.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
French	Core Vocabulary: Days of the week Months of the year Number Maths Calculations	Animals	The Family	At the café	In the classroom	Goldilocks and the three bears
History	The sinking of the Titanic		Nurturing Nurses			
Geography		Isle of Coll		Forest school	Hot & Cold places inc. latitude and longitude (KS1 Human and Physical + KS2 Locational)	➔ Cont.
Science Year 2	Animals including humans	Uses of everyday materials	The environment	Plants	Plants/ Scientists and inventors	Living things and their habitats
Science Year 3	Animals including humans	Rocks	Forces and magnets	Plants		Light
PSHE	Families and people that care for me. Caring friendships. Respectful relationships.	Mental wellbeing. Physical health and fitness. Healthy eating.	Living in the wider world. KS1 L1-L10.	Online relationships. Being safe.	First Aid. Internet safety and harms. Health and prevention.	Living in the wider world. KS1 L1-L10.
PE	Moving a ball with hands and feet. Football, tag rugby and hockey	Using equipment to control a ball. Hockey, basketball and gymnastics	Gymnastics	Tennis/ Table tennis	Cricket Dance	Athletics
DT	Mechanisms – Levers and linkages		Food- soup		Textiles – money container	
Art		Autumn – (Observational drawing/Collage/ Printing)		Goldsworthy – forest school (Sculpture, 3D work)		Andy Warhol - pop art (Painting/printing)
RE	God/Creation Does God want Christians to look after the world? Christianity	Incarnation Why do Christians believe God gave Jesus to the world? Christianity	The Amrit Cermony and the Khalsa Does joining the Khalsa make a person a better Sikh? Sikhism	Salvation How important is it to Christians that Jesus came back to life after His crucifixion? Christianity	Gospel Could Jesus heal people? Were these miracles or is there another explanation? Christianity	Sharing and Community Do Sikhs think it is important to share? Sikhism
Music	Harvest songs & Christmas songs Play the notes B and A on the recorder. Y3- extend to play other notes Performing, pitch control Dynamics Listening to classical music (units 5-8) Composers: Mozart, John Williams		Easter songs Play the note G on the recorder. Y3- extend to play other notes. Reading music and recognizing musical terms. Performing, pitch control Listening to different types of music. Timbre Percussion sound (Units 9-12) Composers: Beethoven, Vangellis		Summer concert songs Play the note C on the recorder. Y3- extend to play other notes. Reading and recognizing musical terms. Performing, pitch control. Listening to different types of music. Correct breathing for singing. (Units 12-15) Composers: Rachel Portman, Malcom Arnold.	
Computing	Coding	Online Safety	Making Music	Questioning	Presenting Ideas	Touch Typing