

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• All pupils have opportunities to participate in a variety of sports, including competitive sports.</li> <li>• Participation has increased in after school and lunchtime sports clubs.</li> <li>• More quality resources are available to compliment the teaching and learning.</li> <li>• Staff nurture pupils and encourage them to lead a positive attitude to PE and keeping healthy, supporting them to lead a healthy lifestyle.</li> <li>• Staff feel well trained and supported by professional coach.</li> <li>• PE subject leader has a good in depth understanding of the subject across the school.</li> <li>• Pupils have more involvement in community events.</li> </ul>	<ul style="list-style-type: none"> <li>• Provide an opportunity for all children to experience a sporting activity which they will not have had an opportunity to do before via whole school/year group trips.</li> <li>• Provide a balanced and varied PE curriculum whilst fully adhering to Covid-19 guidance for sporting activities in school.</li> </ul>
Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	50% - due to COVID19 this was not allowed to be taught or assessed.
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2019/20		<b>Total fund allocated:</b> £17.030		<b>Date Updated:</b> July 2020	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 22.31%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Promotion of the daily mile across the school as a priority for all children every day. All children will be able to run for 15 mins without stopping (for some this will be a mile or more).	Adults and children (year 1-6 from Autumn, Reception from Summer) to go out running for 15 mins each day (or a mile if possible).		£0	<p>Priority is given to the daily mile in school.</p> <p>Children have increased stamina and a daily habit that will continue to be worked on in school.</p> <p>A large proportion of children are able to run for a sustained period of time.</p> <p>Children in year 6 were able to compete top a good standard in a cross country competition.</p>	<p>The daily mile will continue to be prioritised.</p> <p>Staff are encouraged to join in running with the children to ensure that no children are stopping during the 15 minutes exercise.</p> <p>Time slots will be allocated during the time that Covid-19 precautions need to be in place to stop bubbles of children mixing, whilst also still promoting the importance of the daily mile.</p> <p>Reception children will begin to take part in the daily mile in the Autumn term (once they have</p>

				settled in to school routines).
A variety of sports clubs offered to all pupils across the school – lunchtime and after school	A coach continues to provide lunchtime multi - skills sessions – lunchtime and after school.	£800	Lunch clubs have been successful at encouraging children to develop their PE skills outside of their lesson. Children eagerly participate with the activities provided.  There has been an increased participation in physical activity during lunch times due to there being a varied range of activities and encouragement from the sports coach to join in.	Sports clubs will continue to be offered to children during lunch and after school. These will be rotated across different year groups to remain in line with Covid-19 guidance whilst continuing to encourage all children to take part in activities outside of PE lessons.
PE and sport resources to use during lunch and break times and as part of lunch clubs.	Resources to support PE lessons and for use at lunchtime and playtime with a focus on engaging pupils in a variety of different sports.  Pupils to practise and learning skills, as well as building teamwork. Teachers will have high quality resources for use in PE lessons.	£3000	The equipment has been audited and checked to make sure there is enough and that it is age appropriate.  All children were able to use the correct equipment and engage in a variety of sporting activities.	Sports resources will continue to be audited to make sure we have high quality equipment.  Staff to identify extra equipment that will promote sports in school both during PE and outside of these lessons.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:  21.73%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>Staff development – CPD PE subject leadership development, plus CPD for staff as identified</p>	<p>New subject leader to be given time to:</p> <ul style="list-style-type: none"> <li>• Monitor the teaching of PE across the school</li> <li>• Liaise with the sports coach to review the PE curriculum coverage across the whole school, taking in to account the mixed age classes.</li> <li>• Observe lessons and monitor the quality of teaching across the school including that of staff and the sports coach.</li> <li>• Support teaching staff with the training and teaching required in their year groups.</li> <li>• Identify further training needs.</li> <li>• Taking a sporting activity audit across the school which will take parent and pupil voice and will provide evidence of the extra sporting activities take by children.</li> <li>• Teaching staff to receive training and training videos from the qualified sports coach.</li> </ul>	<p>£2000</p>	<p>New subject leader confident in leading PE across the school. All staff have confidence to teach PE. Pupils to develop their skills in PE.</p>	
<p>Whole school focus on world events 2020 Olympic games Euro 2020 Football</p>	<p>Workshops and enrichment days planned to explore these world events.</p> <p>To promote excellence in sport and to inspire pupils to look to the future of sport and what you can</p>	<p>£500</p>	<p>Postponed due to Covid -19</p>	<p>All activities moved to Summer 2021 when these world sporting events will take place.</p>

	achieve if you continue to strive for excellence in sport.			
PE day focus 3 times a year a wide variety of sporting activities planned for children to enjoy sports.	100% of pupils to experience fun sporting activities, which encourage pupils to participate in sports for enjoyment and to lead a healthy lifestyle.  This is to be planned in for 3 times across the year (Autumn, Spring, Summer).	£1,200	All children were able to enjoy the PE day that we had in the Autumn term and were able to participate.  Covid-19 stopped this from happening later in the year.	These will continue to be planned for 3 times next year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				37.58%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>The whole school will continue to receive specialist PE coaching and support.</p> <p>Any staff members who will be teaching additional PE lessons across the year will be given support and training to maintain high quality teaching and learning across the school.</p>	<p>Qualified sports coach provided by an outside agency is hired to continue to raise standards in PE.</p> <p>Teaching staff work closely with the sports coach to plan and implement high quality lessons for every child.</p> <p>Sport coach to provide coaching videos to use alongside teaching in order to support the staff.</p>	£6,400+	<p>Observations show that the children are engaged in their learning and that they develop skills from their starting place.</p> <p>After questioning, children know about how exercise affects their health.</p> <p>All staff follow the PE progression and the long-term plan to ensure a good curriculum coverage.</p> <p>More OOA activities were planned and completed this year. This helped children to build on prior skills and also experience some new sporting activities.</p> <p>Teaching staff have received support from the qualified sports coach and have shown their effective teaching of PE. They are confident in their teaching</p> <p>As a result of good leadership in</p>	<p>The subject leader will continue to monitor and observe lessons taught by all members of staff.</p> <p>Subject leader to liaise with new members of staff next year to see if additional support is required.</p> <p>Subject leader and teaching staff continue to work closely with the sports coach to ensure quality of teaching and learning across the school is maintained at a high standard.</p>

			the subject and confident and knowledgeable staff, all pupils made good or better progress, building on prior achievement.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 18.79%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Whole school sports trip Trips are to be planned across the year (spring term onwards) for all children to experience a sporting activity which they will not have had an opportunity to do before, including supporting the residential for Y5/6.	Children get to experience a sporting activity that they have never experienced before.  Increased cultural capital for those who have not been able to experience some different sports/activities	£3200	Due to Covid-19 this has been postponed until Spring 2021, or when it is possible to do so.  An audit of outside activities has shown that the oldest children have taken part in a variety of sporting activities and experiences. It also highlights areas that we should plan to do. The youngest children will benefit from experiences outside the 'normal' such as swimming and dancing.  The residential for year 5/6 has been moved to later in the year.	Planned trips will be moved to 2021 to ensure all children have opportunities for varied sporting activities and experiences.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1.76%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Pay into the competitive sports varied programme of alternative sports, e.g. lacrosse, flag football, etc. targeting specific children to ensure all have access to a broader experience.	Pupils invited to compete against other local schools of varying sizes to experience what it is like to compete in a wide range of sports.  Pupils experience sporting activities against other schools and pupils that they have not met before.	£300	This was scheduled to begin in Spring term 2020, however Covid-19 limited us from being able to participate.	When competitive sports are safe to resume across schools we will participate in these.

Signed off by	
Head Teacher:	Mrs J Winwood
Date:	30 <sup>th</sup> July 2020
Subject Leader:	Mrs L Holmes
Date:	28 <sup>th</sup> July 2020
Governor:	Mrs J Andrews
Date:	2 <sup>nd</sup> September 2020