

Pupil premium strategy statement (primary) Aston St Mary's CoE (VA) Primary School

1. Summary information				
School	Aston St Mary's Church of England Voluntary Aided Primary School			
Academic Year	2021/22	Total PP budget	£8,072	Date for next internal review of this strategy – July 2021
Total number of pupils	130	Number of pupils eligible for PP	4	

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving in reading, writing and maths	No data C19	No data C19
% making progress in reading		
% making progress in writing		
% making progress in maths		

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Secure knowledge of vocabulary, phonics and number facts which inhibit fluency, are generally lower for pupils eligible for PP than for other pupils on entry
B.	PP pupils often have other vulnerabilities, including SEND
C.	Mental health and social and emotional issues arising from adverse childhood experiences
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	Persistent poor attendance of FSM impacts substantially on progress and outcomes

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Improved vocabulary, literacy and numeracy skills by end of academic year	PPG pupils make accelerated progress
B.	PPG pupils with SEND make accelerated progress	Provision for PPG pupils with SEND ensures progress
C.	Mental health to improve	Very few incidents arising from anxiety
D.	Attendance improves for FSM pupils	Attendance improves overtime for FSM pupils

5. Planned expenditure					
Academic year	2021/22				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
PPG pupils to make at least good progress in line with peers	Quality first teaching Focussed grouping Staff training High quality feedback and next step marking All staff aware of the PPG pupils Interventions as required	Focused grouping will allow highly targeted quality first teaching with a strong emphasis on adaption and the achievement of personal targets.	Pupil attainment meetings (PAMs) Monitoring and evaluation cycle by all leaders will focus on PPG pupils	SLT Middle leaders SENCo	Half-termly PAMs
Priority 2: Provide wider opportunities for PPG pupils	Nurture support Provide wider opportunities for PPG pupils Support funding for school trips, additional music lessons	Many PPG pupils do not get many opportunities like their peers, including wider opportunities in school. School will not let the cost be a barrier to pupils following their interests and to get opportunities their peers may get – music lessons, school trips, sports. Nurture groups as required	Close monitoring of how funding is spent. Pupil voice	HT PPG Governor	Termly
Priority 3: Improve attendance and punctuality	Invite PPG to Breakfast Club, if required	Lateness and poor attendance of FSM results in loss of learning time. Focus pupils will be invited to attend Breakfast Club	Monitoring of attendance and punctuality	HT	Daily checking by HT Monthly analysis of attendance data
Total budgeted cost					£8,072 + from general budget

6. Review of expenditure				
Previous Academic Year		2020/21		
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
PPG pupils to make at least good progress and be in line with peers	Close tracking Intervention groups Adaption of learning	Due to C19, school was not fully open. However, PPG pupils were invited into school. Despite effort from school, not all FSM pupils attended school as invited. On return to school, gaps were identified and booster lessons arranged.	Continue to focus on PPG pupils.	£7500+
ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Wider opportunities available to PPG pupils	Nurture support Provide wider opportunities for PPG pupils Support funding for school trips, additional music lessons	PPG pupils received one-to-one music lessons. FSM able to attend the Y5/6 residential trip, plus other PPG pupils experienced out of the classroom learning. This was limited due to C19.	Continue with supporting families to enable PPG pupils to experience wider opportunities.	£1,000
iii. Other approaches				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

Improved attendance for PPG pupils Lateness no longer a concern	Invite identified PPG pupils to Breakfast Club	Very successful when school opened as attendance improved significantly for individuals	Continue with this approach.	£600
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7. Additional detail

Due to being a small school, to stop pupils being identified and for confidentiality, details may not be included in this document. Further details can be obtained by relevant outside parties from the headteacher in school.