

Long Term Plan – Curriculum Subjects Haffydown (Year 3) – 2021-2022

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
French	Core Vocabulary: Days of the week Months of the year Number Maths Calculations	Animals	The family	At the café	In the Classroom	Goldilocks and the Three Bears
History	Anglo-Saxons and Scots			Vikings		
Geography			Settlements and land use		The UK – including rivers, coasts and water cycle	
Science	Plants	Plants (fertilisation)	Animals and Humans	Forces and Magnets	Rocks and Soils	Light
Design and Technology			Cams Mechanisms	Bread Food technology		Bridges Structures
Art	Giocametti/Julian Opie Sketching/Sculpture Pencils/wire/foil		Still life Observation/Sketching		Monet Watercolours/oil pastels	
Music	Harvest songs and Christmas songs Play the notes B, A, G on the recorder Performing, pitch control. Inside music unit 13-15. Composers: Bach, Amy Beach	Harvest songs and Christmas songs Play the notes B, A, G on the recorder Performing, pitch control. Inside music unit 13-15 Composers: Bach, Amy Beach	Easter songs Play the note C and D on the recorder. Reading music and recognising musical terms. Performing, pitch control Listening to different types of music. Inside music units 15-19. Composers: Vivaldi, Einuadi	Easter songs Play the note C and D on the recorder. Reading music and recognising musical terms. Performing, pitch control Listening to different types of music. Inside music units 15-19. Composers: Vivaldi, Einuadi	Summer concert songs. Play the note low D and E on the recorder. Reading and recognising musical terms. Performing, pitch control. Listening to different types of music. Inside music Units 19-23.	Summer concert songs. Play the note low D and E on the recorder. Reading and recognising musical terms. Performing, pitch control. Listening to different types of music. Inside music Units 19-23.

					Composers: Strauss, Gershwin	Composers: Strauss, Gershwin
Religious Education	<u>Religion:</u> Buddhism <u>Theme:</u> Buddha's teachings Is it possible for everyone to be happy?	<u>Religion:</u> Christianity <u>Core concept:</u> Incarnation What is the most significant part of the nativity story for Christians today?	<u>Religion:</u> Christianity <u>Core concept:</u> people of God What is it like to follow God?	<u>Religion:</u> Christianity <u>Core concept:</u> Salvation Is forgiveness always possible?	<u>Religion:</u> Christianity <u>Core concept:</u> Kingdom of God When Jesus left, what was the impact of Pentecost?	<u>Religion:</u> Buddhism <u>Theme:</u> Buddha's teachings Can the Buddha's teachings make the world a better place?
PSHE	<u>Relationships:</u> Team	<u>Health and Well-being:</u> Think Positive	<u>Living in the Wider World:</u> One World	<u>Relationships:</u> VIPs	<u>Health and Well-being:</u> It's my body	<u>Living in the Wider World:</u> Britain
Physical Education	Football Tag Rugby	Basketball Netball	Orienteering Gymnastics	Orienteering Dance	Hockey Tennis	Cricket Rounders Athletics
Computing	<u>Coding and Computational Thinking:</u> Coding	<u>Internet and Email:</u> Unit 3.2 Online Safety <u>Spreadsheets:</u> Spreadsheets	<u>Writing and Presenting:</u> Touch Typing	<u>Internet and Email:</u> Email (including email safety)	<u>Databasing and Graphing:</u> Branching Databases	<u>Communication and Networks:</u> Stimulations <u>Databasing and Graphing:</u> Graphing