



Aston St. Mary's Newsletter

Our value this half term is Justice

www.astonmarys.herts.sch.uk

13th May 2022

Every child is a treasure - small in size, growing in God's love.

Diary Dates

Monday 16th-Friday 20th May: Year Six Bikeability Training

Friday 20th May: Sports Day
Book Fair – further details to follow

Thursday 26th May: Open Morning

Friday 27th May: Jubilee Celebrations in school

Monday 30th May – Friday 3rd June: Half Term break

Wednesday 8th June: Danes and Puddlebridge Classes to Whipsnade Zoo

Wednesday 15th June: Danes and Puddlebridge Classes K'nex Challenge

Thursday 16th June: Class Photos

Monday 20th June: SCHOOL CLOSED
(Jubilee Day holiday)

Tuesday 28th June: Year Six to Hertfordshire Schools Food and Farming Day

Tuesday 12th July: Summer production
(1:30pm and 6:00pm)

Wednesday 13th July: Summer production
(6:00pm)

Thursday 14th July: Children visit new classes and Year Six visit secondary schools

Friday 15th July: Reward Day

Wednesday 20th July: Leavers' Service.
Term ends at 1:00pm.

**ALL DATES ARE SUBJECT TO CHANGE AND
ADDITIONAL DATES WILL BE ADDED**

This week, we are very proud of our Year Six children who have completed their SATs assessments. These important assessments have not taken place since 2019 due to the Covid pandemic. If you ask any of the children, they will probably tell you that they have had a great week which has included extended playtimes and lots of biscuits! Many of them have been heard talking about how they enjoyed the tests themselves too! This is because they have put in lots of effort throughout the year and their knowledge and skills are very secure. We now have to wait until July for their results – but, whatever the outcomes, we know that every single child did their best. They can now focus on enjoying their final few weeks at Aston St. Mary's before moving on to their secondary schools in September.

It is wonderful to see so many examples of children's writing on the class pages this week; the progress that the children are making is extremely impressive. In Shackadell class, children are regularly choosing to write and are now writing in simple sentences which can be easily read. Peartree children are proud to be beginning cursive writing and, after just three weeks, are writing fluently and beautifully. Take a look at the writing from upper Key Stage Two - we think that you will agree that the standards our children reach before leaving us are pretty impressive!

We wish all our families a happy and relaxing weekend – hopefully in the sunshine!

ACADEMIC YEAR 2021/2022

SUMMER TERM

Wednesday 20th April 2022 to Wednesday 20th July 2022

Bank Holiday (School Closed) - Monday 2nd May 2022

HALF TERM Break - Monday 30th May 2022 to Friday 3rd June 2022

Jubilee Day (School Closed) – Monday 20th June 2022

ACADEMIC YEAR 2022/2023

AUTUMN TERM

Monday 5th September 2022 to Wednesday 21st December 2022

HALF TERM Break - Monday 24th October 2022 to Friday 28th October 2022

Occasional Day (School Closed) - Monday 28th November 2022

SPRING TERM

Thursday 5th January 2023 to Friday 31st March 2023

HALF TERM Break - Monday 13th February 2023 to Friday 17th February 2023

SUMMER TERM

Tuesday 18th April 2023 to Wednesday 19 July 2023

HALF TERM Break - Monday 29th May 2023 to Friday 2nd June 2023

INSET DAYS – SCHOOL CLOSED

Thursday 1st September 2022 and Friday 2nd September 2022

Monday 17th April 2023

Thursday 20th July 2023 and Friday 21st July 2023

School Meals

To order school meals, please log onto your School Gateway account via the website or the app.

DINNER MONEY FEES

£2.90 per meal



Merits were awarded to:

Favian, Harrison, Ella,
Joel, Stanley, Tabi, Danny,
Jack, Flynn, Azariah, Jack
B, James E, Isabel D, Tilly,
Ella, Ali, Jayden, Seth,
Brody, Daniel, Lily-Anne,
Sophie, Harry C



Shining Stars were awarded to:

Bertie

A Thought from Reverend Jenny

There's a story of St Peter at the gates of heaven. The world has ended. The righteous 'sheep' have been separated from the unrighteous 'goats' (the parable story Jesus tells in Matthew 25). The faithful have entered into heaven and St Peter is preparing to close the gates. Then he sees Jesus standing outside. 'Master' he says, 'what are you doing outside?'

Jesus replies, 'I'm waiting for Judas.'

Jesus will wait for us, too, beyond the end of time. He will not force us to go with him.

Jesus stands at the door of our hearts and knocks (google the famous Holman Hunt painting).

Do we hear his call to open the door of our heart to him day by day?... to share his way of love, now and in eternity?



Notices

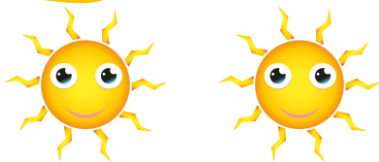
PTFA Treasure Hunt

Looking forward to seeing you at our family treasure hunt on Sunday 15th May at 2pm around the village of Aston. There will be questions, things to collect and pictures of things to look out for.

It is suitable for all the family and is pushchair friendly.

£8 per family. Tea and coffee and cakes will be served afterwards.

There is a prize for the highest scoring family.



During the summer months, we would like to remind you of the importance of applying sun cream before school. Should this need to be reapplied in school, your child can do so themselves. Children are not allowed to share sun cream. Also, please ensure that your child has a sun hat for sunny days. Broad-brimmed, bucket style or legionnaire hats are recommended to adequately protect the face, neck, ears and cheeks.

Thank you.



**Herts &
Middlesex**
Wildlife Trust

Aston Community Drop-In Event

Herts and Middlesex Wildlife
Trust

Saturday 14th May 2022

1:00pm – 3:30pm

An opportunity for the local
community to learn more about Herts
and Middlesex Wildlife Trust and
Astonbury Wood.

For further details:

[https://www.hertswildlifetrust.org.uk
/events/2022-05-14-aston-
community-drop-event](https://www.hertswildlifetrust.org.uk/events/2022-05-14-aston-community-drop-event)

Class News

Shackadell Class

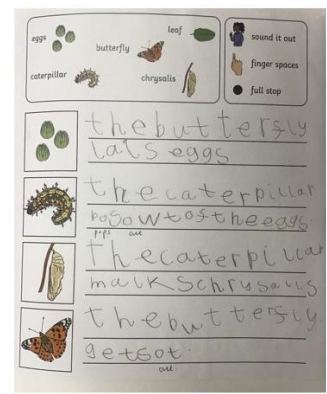
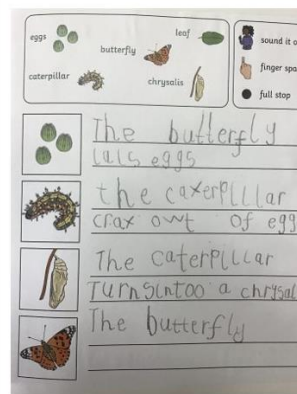
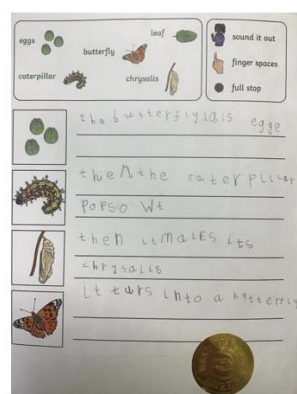
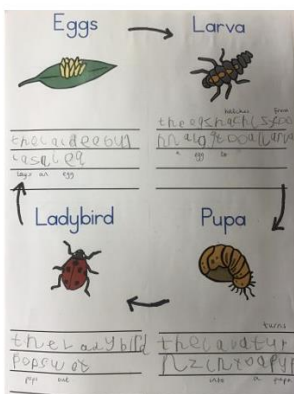
This week we have continued to learn all about growing. We have moved on to looking at the lifecycle of frogs, butterflies and ladybirds. We have been playing with a frog small world where we have been able to explain the lifecycle of the frog using special vocabulary such as frogspawn, tadpole, froglet and frog.



We have continued to watch our caterpillars. We were shocked at how quickly they have grown! They have eaten so much that they are ready to create their own chrysalis. You can see in this picture that some have already formed, and the other caterpillars are at the top, beginning to make their own.

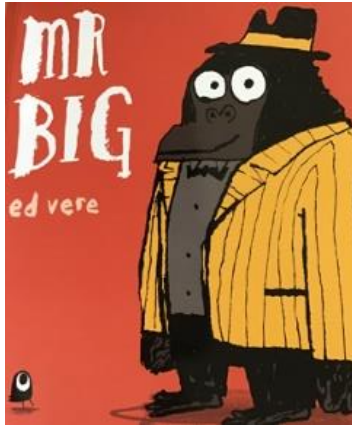


During Forest school, we have learned how to identify ladybird larvae and we will be keeping an eye out for some in the coming weeks. We have all worked hard to write about either the butterfly or ladybird lifecycle. We are using our phonics really well to write some longer words.

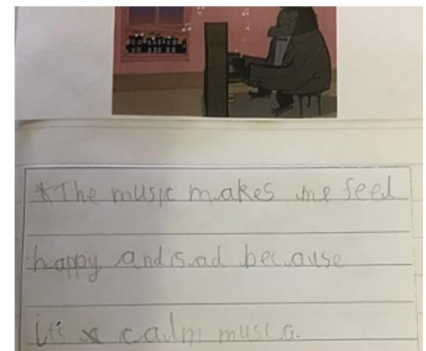
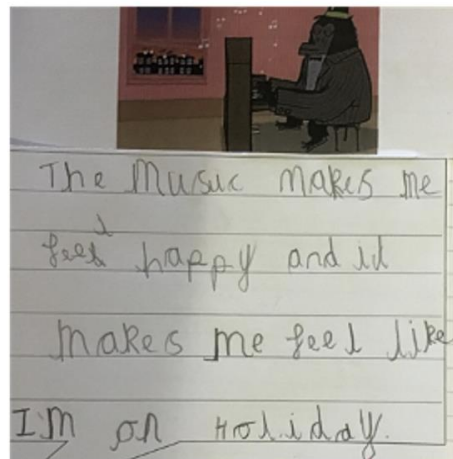
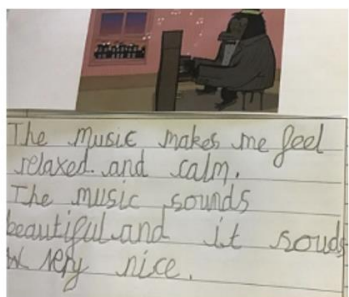
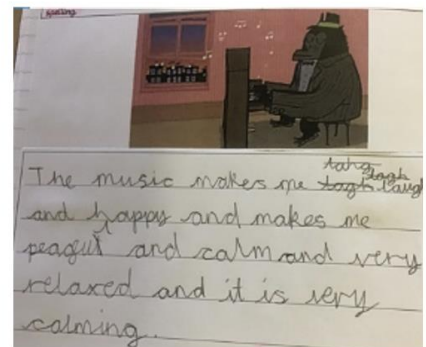
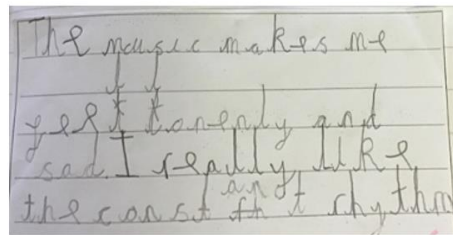
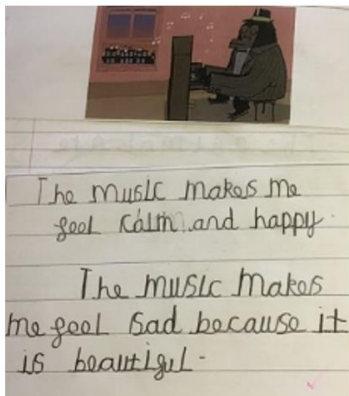
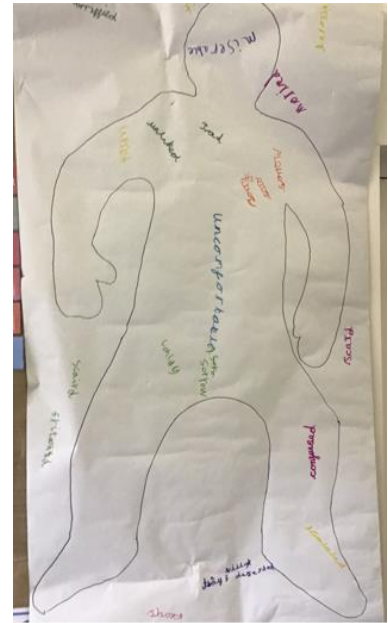


Class News

Pear tree Class



We have just started a new book, Mr Big by Ed Vere, in our English lessons and as always, the children are very excited. We started by looking at the feelings of different characters and we wrote them on a 'Role on the Wall' where Jadon was our model for Mr Big. We listened to some jazz music and imagined Mr Big was playing the piano. We wrote down how the music made us feel.



As you can see, in Peartree we really love our writing and are very proud of how beautiful our cursive handwriting is after only learning it for three weeks!

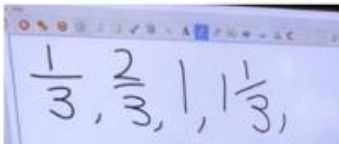
We have much more great writing planned and each hope to complete a booklet for our display board by next week.

Watch this space!

Class News

Orchard Class

Over the past few weeks in maths, we have been focusing on fractions. We can now find fractions of different shapes, amounts, amounts within shapes and count in fractions too. Here we are using apple pieces to help us with counting in thirds.



In English, we have been reading *Lila and the Secret of Rain* by David Conway. We inferred the character's thoughts and feelings using the pictures and speech from the text. Next, we described the setting focusing on our use of expanded noun phrases. Our drama activities helped us to imagine the sweltering sun, the towering mountain and the endless pathway that Lila endured on her journey. We are excited to write our own African Folk Tales inspired by this story later on in the week.

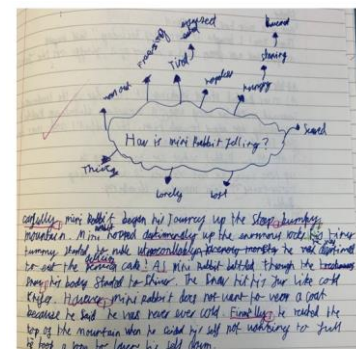
In RE, we have been exploring what a miracle is and learning about some of the miracles that Jesus performed. We have been thinking very deeply about whether or not they are true and the lessons which they teach Christians. We have considered whether just any one can perform a miracle and learnt about some incredible people. Last week, we learnt about Helen Keller who was an American author and teacher. Despite being blind and deaf, she was able to invent her own communication methods and teach them to others. We thought this was extraordinary and felt inspired to learn some British Sign Language too. Check out our finger spelling!

Haffydown Class

[illegible]

① Mini Rabbit stood nervously next to the edge of the mountain. He saw a brown king Rabbit beside him. The Rabbit held a mountain climbing job.
 ② The Rabbit was wearing red.
 ③ Hello Mini Rabbit! What are you doing here? See I told the R Rabbit.
 ④ Looking for burgers to make a cake. I told Mini Rabbit.
 ⑤ Mini Rabbit slid down the rope saying cake, cake, cake.
 ⑥ Mini Rabbit continued sliding down and then he looked down and he was nearly at the bottom.
 Mini Rabbit returned at a dark mountain forest with red eyes circling around him. He looked down him nervously. Legs and things swarmed him. He wanted to turn towards a pitch black, empty cave. A windy breeze spoiled his fur.

Mini Rabbit steadied himself at the
bottom of the steep stairs by the
water, merciless, loud waves would
he trip jump across the rocks
surprisingly he leapt across the choppy
sea and onto an old, bumpy rock.
Hurdling from rock to rock, just
as he jumped a wave crashed
on the rock he just jumped of
so eventually he got onto a
massive boat (with massive for
him). He rowed forcefully through
the ~~sea~~ strong current at the
bright beam of light. Paddling
the rocks as he went he got
closer to the safety ~~with~~ land of
the island peering out of the sea.
he could just see the land.



In History, Year Three had to help me with a challenge. I had been asked to put on an exhibition to prove that the Vikings were not as bad as everyone says they are but there were no captions for the photos! The children went around the classroom linking photograph sources to different statements about the Vikings. In groups, they made captions for the photographs to show that the Vikings were settlers, traders and farmers.

Class News

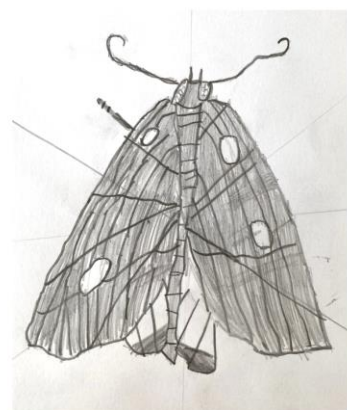
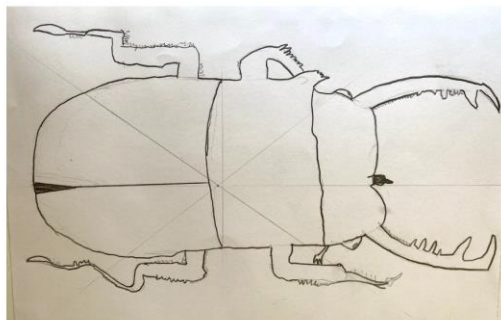
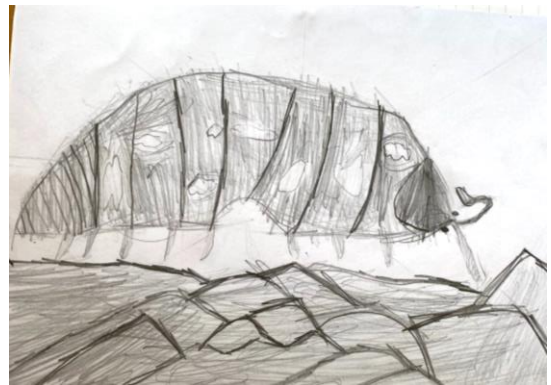
Puddlebridge Class

Tashi's gaze drifted over to a carriage with two wooden wheels. It was pulled by over ~~it~~ whom had light brown, sleek matted fur that shimmered in the blazing heat of the afternoon sun. A silk, golden curtain draped around the transport, tassels hung over the side ~~slung~~ ^{and swaying}.
sp Behind the concealing curtain, a man, who looked as if he were made of silver moonlight. He had a mid-length bushy beard and a long white moustache. The purple velvet cushions creased over so slightly under the weight of the throne-like chair the man sat on. The back ^{of the} ~~was~~ a deeper purple than the cushions, ^{and} it was rimmed on the edge ~~with~~ silver flower-like patterns.
"Who is that?" Tashi whispered cautiously to the woman who stood beside her.

"The Royal Tea-Taster!" She whispered back, excitedly. And at that, the grand, golden, silk curtain was swept to the side and a shiny, black leather boot popped out.

We recently finished our English unit of work based on the story, 'Cloud Tea Monkeys'. To showcase our learning, we wrote a descriptive piece of writing that focused on clarity, accuracy, and reader enjoyment.

In Science, Year 4 have been looking at the photography of Levon Biss as part of our 'Living Things and their Habitats' topic. We have been particularly interested in his insect portraits which are incredibly detailed and made up of thousands of separate images. We are learning about the importance of observing things closely in order to learn about their characteristics. In response, we created our own scientific sketches.



Class News

Danes Class

We are so very proud of Year Six this week as they have completed their SATs assessments. It has been a busy week with one or two tests each day until yesterday. The children have worked hard throughout the year and were well-prepared – whatever the results, we know that they did their very best. We are grateful that the weather has mostly been kind, so the children have also been able to enjoy lots of time outside with extended breaks and important social time. Yesterday, they celebrated with a well-deserved picnic in the park.



In English, we have continued to enjoy our work based upon 'Arthur Spiderwick's Field Guide to the Fantastical World Around You'. This has generated some impressive writing across a range of genres - we even wrote letters to Mrs Winwood in which we shared our concerns about an imaginary new pupil in our class – poor Mrs Winwood was very worried! We have also written news reports, descriptions, information leaflets and more.

Dear Mrs Winwood,

I know that you're over so busy and have no time to listen my 'demonstrations' but you take must take swift action for there's an 'important' in it our middles. I have just recently been noticing some very unusual behaviour from our new classmate, Daniel.

Most notably, his appearance is wild and unkempt as if he was brought up from the jungle. He never laughs even to the funniest jokes. He just stares which makes me hinder on my learning. Daniel is very challenging to talk too. But when he does, he speaks in riddles often in an indistinguishable language. He has tanned skin, however when he looks in the mirror his true features show. Withered, a grey & withered grey skin, blue eyes, and a pointy ear, very pointy ears. He could possibly be a 'Changeling'. You must be thinking this is one of my fabricated stories but it's not and I have more evidence for his peculiarities he unusually eats my food.

He is very weird Daniel has a very weird characteristic, he seems to know a lot about the past; not like I'm accusing him for being a know-it-all.

Seriously, he is really really strange and he keeps me on my tippy toes. He has a tail as well, and I know it's not a costume, had something that I's for sure; his eyes change on his emotions, and when he looks at me his eyes turn red.

So please take further notice of Daniel since I don't feel safe...

Tom Nathan

Disguised as large lily's looking up and down over a lake. After hours it they have a green ring-like ring of green petals. Born as a jelly and transparent it is a large lily. The translucent lily is an endangered and scarce species. Their diet mostly consist of beetles and small baby mammals because of what they eat they often die trying to get something to eat. A lot of the lily's reproduction reproducing also have dropped over some major areas have been declining recently.

Their wings are as transparent as windows and delicate as glass. They as you would exactly think they don't use wings for flying instead for gliding over from one place to the next. Surprisingly, they are better at climbing than they are at using their wings simply because of their spined arms and legs.

The other species differ in height, speed and weight. The other species Most of them are similar to a particular species of bug like the big English hopper is similar to a grasshopper. The translucent lily has purple and blue wings like a water lily and it's elongated body.

The Najarian species is like a well trained samurai in combat as it can be seen fighting other species for dominance of the area they live in.

The Queen Mayfly species is a very elegant and important creature among the species as even other species have been seen to worship it.

Twilight Spikes:

The Twilight Spikes are small and nocturnal. To resemble a lily, hence its name. These spiky skin make together to make a striking rose. Their blood colour help them moving in with the woods and making they like to hang around. Although they can be harmful, they might grant your death wish. Their hairy arms can inject you with venom after the prick on its face. Some can make a small hole in your skin. Some can kill one hundred men. Their wings are more than membrane and look exactly like stars. These creatures are very dangerous.

You have created a powerful image in these paragraphs.

Although they are poisonous, do not be fooled for they are the source of many medicines. Such as: destroying cancer and healing which eggs. There are also a lot of other uses for their body parts.

Beech!

Wanted: bear forest: stables, because all forests are a forest!

In the nearby forest and woods live several small species of beech. These are the most common of beech. They are identified by being a large collection of beech and trees in the forest. There are a lot of beech in the forest. There are a lot of beech in the forest. There are a lot of beech in the forest.

Common: beech and beech.

Beech: beech.

The beech forest is a very important part of the forest. It is a very important part of the forest. It is a very important part of the forest.

Such creative ideas!

The most beautiful and mysterious creature of them all, the Philoxera most known for their eye-catching looks. Do not be fooled by this beautiful creature, as stunning as can be is as malicious as can be. They love to dwell ground in houses or in gardens. Do be careful, and don't leave any of your belongings out in the open otherwise one of these propitious pick-pockets will come and steal it.

This petit creature is made up of the finest and softest flowers as well as their immense wings compared to their vestigial body. These prevalent creatures don't travel alone, they are often seen travelling in groups of 5 so they can take more food from humans gardens. Philoxera often make their homes near the woods on branches, it has to be somewhere tropical. They eat delicious fruits that they steal; occasionally they get acorns in autumn. Although Philoxera like to torment humans a lot of the time, they are not all bad and they have quite a relaxed life.

What a fantastic description! Creative ideas and detailed!



QUEEN BEES &



PLATINUM TREES

FAMILY FUN DAYS

Please join us & local families at one of our **FREE** celebration days for the Queen's Platinum Jubilee

21st May 10am - 2pm

Hertford Selections Family
Centre, SG14 2DG

11th June 10am - 2pm

Buttercups Family
Centre, CM23 5BJ

21st May 10am - 2pm

Creswick Family
Centre, AL7 4FL

11th June 10am - 2pm

High Trees Family
Centre, EN10 6AE



Hertfordshire
Family Centre
Service

YMCA