

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£nil
Total amount allocated for 2022/23	£17,070
How much (if any) do you intend to carry over from this total fund into 2023/24?	£nil
Total amount allocated for 2022/23	£17,070
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£ 17,070

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	<p>93.7%</p> <p>(15/16 pupils)</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>93.7%</p> <p>(15/16 pupils)</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>93.7%</p> <p>(15/16 pupils)</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £9,200		Date Updated: July 2023	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
					53%
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?		Sustainability and suggested next steps:
The whole school received specialist PE coaching and support. Any staff members who may have taught additional PE lessons across the year were given support and training to maintain high quality teaching and learning across the school. (This included the two new Schools Direct student teachers currently training with us)	Qualified sports coach provided by an outside agency was hired to continue to raise standards in PE. Teaching staff worked closely with the sports coach to plan and implement high quality lessons for every child. Sport coach provided coaching videos to use alongside teaching in order to support the staff.	£9,200	All staff received CPD this academic year, led by Rising Stars. Teaching staff and support staff shadowed lessons led by experienced sports coaches. This is supporting their own CPD and building sustainability across the school in teaching PE. Teachers teaching PE liaised with sports coaches to support their teaching of PE.		Continue to work closely with sports coaches to build their own confidence and knowledge of teaching PE.
Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					41%
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £7,100	Evidence of impact: What do pupils now know and what can they now do? What has changed?		Sustainability and suggested next steps:

Continued promotion of the daily mile across the school as a priority for all children every day. All children will be able to run for 15 mins without stopping (for some this will be a mile or more).	Adults and children (year 1-6 from Autumn, Reception from Summer) to go out running for 10/15 mins each day (or a mile if possible).	£0	All year groups from Year 1 upwards participate in the Daily Mile at least three times a week. It does not always happen on days the pupils have PE lessons. The vast majority of pupils have built up their stamina and now can run for longer without stopping. Year 5 and 6 took part in a national cross-country championship.	Continue to build on the Daily Mile.
Netball, football and athletics clubs after school.	Netball and football clubs provided after school to enable children to further their skills in these areas and to increase the amount of time that they exercise across the week.	£5,000 football £1,200 netball	Football club ran from Sept 22 – July to 23. The school had one football match at the end of the summer term. Netball took place for KS2. Very poorly attended. Pupil voice has indicated a rugby club is wanted.	Continue to use Stevenage FC for football club for Years 1 to Years 6. A rugby club will begin in Sept 22 for Y4, 5 and 6.
PE and sport resources to use during lunch and breaktimes and as part of lunch clubs	Resources to support PE lessons and for use at lunchtime and playtime with a focus on engaging pupils in a variety of different sports.	£900	Lunchtime clubs took place throughout the year. These supported pupils build up their skills and stamina.	Continue to develop lunch time and breaktime clubs and activities for all pupils.

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				Remaining 6%% plus additional funding
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £3,500	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>Staff development – CPD</p> <p>PE subject leader development</p> <p>CPD for staff who are new to the school, including the ECT</p>	<ul style="list-style-type: none"> • Monitor the teaching of PE across the school. • Liaise with the sports coach to review the PE curriculum coverage across the whole school, taking in to account the mixed age classes. • Observe lessons and monitor the quality of teaching across the school including that of staff and the sports coach. • Support teaching staff with the training and teaching required in their year groups. • Identify further training needs. • Taking a sporting activity audit across the school which will take parent and pupil voice and will provide evidence of extra sporting activities taken by pupils. • Teaching staff to receive training and training videos from the qualified sports coach. 	<p>£2,500</p>	<p>All staff received CPD this academic year, led by PE SL. Teaching staff and support staff shadow lessoned lessons led by PE qualified coach. This is supporting their own CPD and building sustainability across the school in teaching PE.</p> <p>Teachers teaching PE liaised with sports coaches to support their teaching of PE.</p>	<p>Continue to work closely with sports coaches to improve own teaching and build sustainability.</p> <p>PE leader to be in the position to lead PE across the school.</p>
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PE focus days 3 times a year – a variety of sporting activities planned for all pupils to enjoy.	100% of pupils to experience fun sporting activities, which encourage pupils to participate in sports for enjoyment and to lead a healthy lifestyle. These days happen once a term.	£1000	PE focus days took place three times over the year.	Continue building these days – one each term.
Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation: Additional funding
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2,000	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Participate in the Stevenage Sports Partnership Pupils will be provided with opportunities to participate in a wide range of sports. Intervillage Athletics competition	Training provided by specialist sports coaches.	£2,000	Pupils will experience a wider variety of sports.	Continue to participate in sporting opportunities offered to the school.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				Additional funding
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2,000	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Competitive sports with Stevenage Sports Partnership. Different sporting events will be offered to all year groups. Football leagues for KS2 Intervillage Athletics – all year groups Cross country championships – Y5/6 Own school sports day with competitive races included	School will send pupils to represent the school in all the events	£2,000	Pupils will have many opportunities to participate in competitive sports.	

Signed off by	
Head Teacher:	Julie Winwood
Date:	25 th July 2023
Subject Leader:	Lianne Holmes
Date:	25 th July 2023

Governor:	Jenny Stevens
Date:	27 th July 2023