## Long Term Plan – Curriculum Subjects Danes (5/6) – 2023-2024

|           | Autumn 1  |                                       | Autumn 2   | Spring 1   |     | Spring 2  |  | Summer 1   | Summer 2   |
|-----------|---|---------------------------------------|--|--|-----|---|--|--|--|
| French    | Phonetics and Core<br>Vocabulary  | e                                     | At School  | Regular Verbs  |     | Healthy Lifestyle   |  | Olympics   | Irregular Verbs  |
| History   |   | Roman Britain and the<br>Roman Empire |  |  |     |   |  | Ancient  | Greece   |
| Geography |   |                                       | North A  | nerica   |     | Rivers  |  |  |  |
| Science   | Electricity   |                                       | Light  | Evolution and I  |     | nheritance Anim   |  | nals, including Humans   | Living Things and their Habitats   |
| DT        |   |                                       | Cam Toys   | Bridges  |     |   |  | Greek  | Meze   |
| Art       | Roman Mosaics<br>Style/pattern/color  | dra                                   | bservational<br>wing/painting<br>Poppies   | Drawing – Leonardo Da Vinci The human form/Bodies in motion Sketching/Proportion   |     | otion   | Greek architecture<br>and sculptures<br>(Iktinos/Callicrates)  | Kandinsky –<br>Circles<br>(maths link)   |  |
| Music     | Learning Harvest songs Learning Christmas songs Learn to play the note C onwards on the recorder. Reading music and recognising musical terms.  Songwriter Composers: Bach, Amy Beach |                                       |  | Learning Easter Songs Learn to play the note low D onwards on the recorder. Reading music and recognising musical terms.  We will rock you Composers: Vivaldi, Einuadi |     |   | Learning summer concert songs Learn to play the note low e and f# on the recorder. Reading music and recognising musical terms. Who knows Composers: Strauss, Gershwin |  |  |
| RE        | Theme: Beliefs and Practices What is the best way for a Muslim to show Commitment to God?  Mar  |                                       | Concept: Incarnation significant is it that was Jesus' mother? igion: Christianity | Creation and science   |     | Core Concept: Salvation What difference does the resurrection make for Christians? Religion: Christianity |  | Core Concept: <b>Gospel What would Jesus do?</b> Religion: <b>Christianity</b>               | Theme: Beliefs and Practices Does belief in Akhirah (life after death) help Muslims lead good lives? Religion: Islam |
| PSHE      | <b>Relationships</b> - VIPs   |                                       |  | <b>Health and Wellbeing</b> - Growing Up<br>Puberty and Reproduction   |     |   | Living in the Wider<br>World –<br>One World  | Living in the Wide<br>World –<br>Respecting Rights<br>(Citizenship)<br> Bikeability (Year 6) |  |
| PE        | Football<br>Tag Rugby<br>Year 5 - Swimmi  |                                       | Basketball<br>Netball<br>ng  | Gymnast<br>Dance   |     | Unihoc<br>Tennis  |  | Unihoc<br>Tennis   | Cricket Rounders Athletics   |
| Computing | Online Safety Processing Skills   |                                       | Coding   | Film Mak   | ing | PowerPoint Skills   |  | Excel Spreadsheets   |  |