



Haffydown Geography Home Learning



Autumn Term 2 and Spring 1 - Hot and Cold Places

To extend your learning on our current topic, Hot and Cold Places, please choose a suggestion from the grid below and bring your work into school, or upload to Seesaw . If you have another idea to show your deeper understanding, please feel free to use your creativity in the way you choose. All home learning must be brought in by **12th February 2024**.

Plan it - The Dream Road Trip!

Have a conversation with a grown up of your choosing (maybe with extended family or friends over Christmas who are not often with you) and ask them about a place, in a different country, on their dream travel wish list. Ask them why they would love to go there. Plan a road trip as if you were going together. Choose somewhere exciting and very different to the UK! You could present this as a 'mood board', a written plan, a typed plan, a video (maybe with the adult who inspired you), etc. You do not have to include the entire list below - enjoy your adults enthusiasm and present your trip in the way that feels best. Try not to choose somewhere you have already visited!

Ideas you **could** include -

- A map of the country/destination with details of the continent, hemisphere and closest Tropic (drawn, made online with an adult, collage from a magazine, etc).
- A travel plan (flights, trains, boats, sleigh?!) - how much would this cost? What is your imaginary budget? What direction will you travel in to get there (North, East, South, West)? How long will it take?
- Road trip must see list - what do you both really want to see in the destination? Why? What are the top sights for tourists?
- What do you need to pack? What is the weather like in the month you plan to visit? What is the climate like?
- What will the experience be like? Is it a different time zone? Will you have jet lag when you get home?
- What are the people like in your destination? What language do they speak? What is life like for a local?

Taste it - be adventurous!

Choose a hot or cold place and find a food from there that you have never tried. Think about the place the food comes from, the geography of the place (continent, country, hemisphere, time zone, weather, etc.) Is there a reason this food is eaten in this country? Record your findings in a way of your choosing.

Then most importantly...try it! Please do not buy anything expensive or ship any products just for this task - you could make/bake at home, try a new dish during a meal out, taste a similar food that is easily available to you, etc. You may have family in another country who could make a recommendation of a local delicacy!

Example

Key Lime Pie - a delicious desert eaten in Florida, USA. Florida is closer to the Equator than the UK, so it is hotter. It is just above the Tropic of Cancer, so there is a tropical monsoon climate with hot, humid summers. Key Lime Pie became popular because fridges were uncommon in the Florida Keys until 1930. The ingredients include condensed milk because fresh milk would have gone off in the heat. Here is a photo of me making and trying Key Lime Pie!

Create it - use your imagination!

Make up a new song, acronym, poem, dance, set of actions, etc., to help you remember the 5 oceans. Show your learning in the way you like best and let me know if you would like to present it to the class.

As an extra challenge, can you think of a way to remember the Tropics, climates or other geographical information? Remember to make your creation catchy, funny or both, so it sticks in your memory!