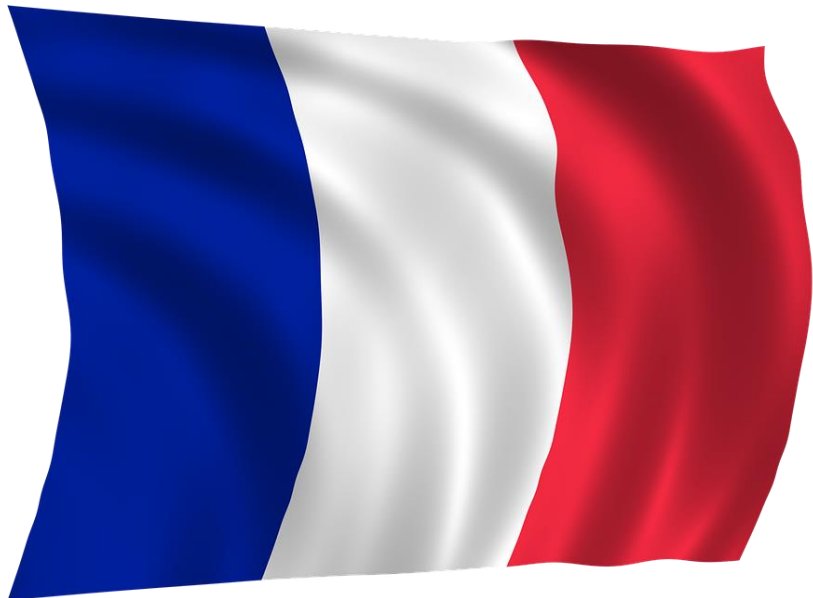


MfL

Progression
in Spoken
French

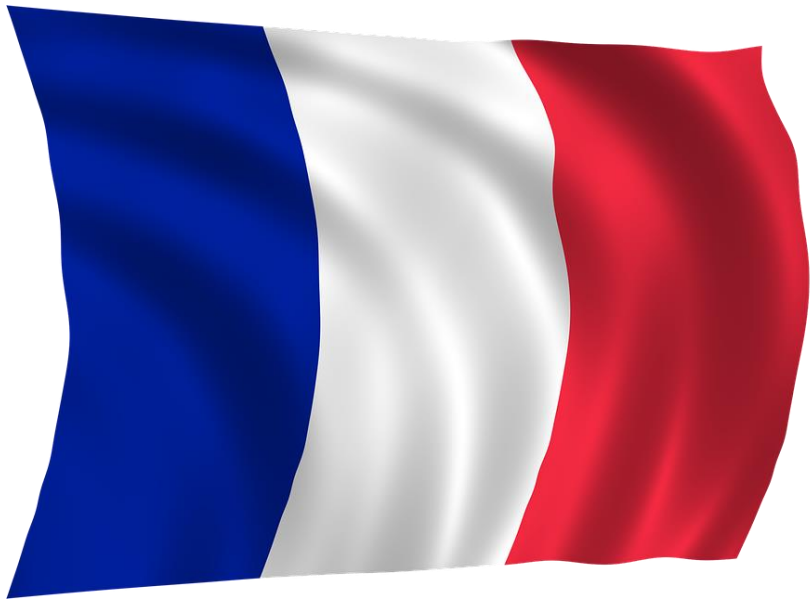
Year Three

In Year Three, children are introduced to speaking French for the first time. They learn to speak with others using simple words, phrases and short sentences (e.g. greetings and basic information about myself). Over the year, they build their confidence by speaking aloud familiar words or short phrases in chorus. They learn to use correct pronunciation when speaking and start to see links between pronunciation and spelling.



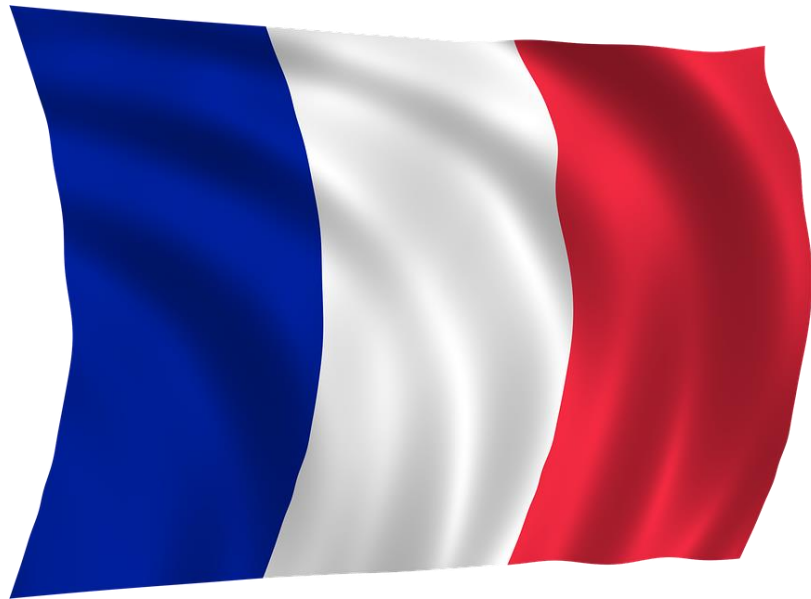
Year Four

In Year Four, children learn to communicate by asking and answering a wider range of questions, using longer phrases and sentences. They begin to present short pieces of information to another person and apply phonic knowledge to support speaking (as well as their reading and writing).



Year Five

In Year Five, children take part in short conversations using sentences and familiar vocabulary. They learn to present to another person or group of people using sentences and authentic pronunciation, gesture and intonation to convey accurate meaning. They learn to understand and express simple opinions using familiar topics and vocabulary.



Year Six

In Year Six, children use spoken language to initiate and sustain simple conversations on familiar topics or to tell stories from their own experience. Children present to an audience about familiar topics (e.g. role-play, presentation or read / repeat from a text or passage). They learn to use conjunctions to link together what they say so as to add fluency.

