

Year Five Homework Projects – Spring Term 2024

In order to support and enrich our learning in class, each child should choose one of the activities below linked to our work in science (Evolution and Inheritance) or Geography (Rivers). Once completed this should be brought into school where it will be shared with the class, alternatively it could be uploaded via Seesaw. Children may prefer to use ideas of their own, or even wish to complete more than one of the activities below – we are very happy for the children to be as creative as they wish! Please make sure that work is completed and brought into school by Wednesday 27th March at the latest.

Create a map showing either rivers in the British Isles, rivers of a continent of your choice or rivers around the world.



Enjoy a local riverside walk (for example along the River Lea between Hertford and Ware). Take some pictures of your adventure. We'd love to hear about what you saw along the way.



Create a piece of artwork inspired by the journey of a river. For example, a waterfall or Tower Bridge over the Thames.



Find out about local natural historian Alfred Russel Wallace. You could even visit Hertford Museum to find out more about him. Prepare a PowerPoint presentation or make a poster about him to share what you find out.



Use clay, or any other material, to make some models of fossils. Or, if you prefer, produce a piece of fossil inspired art.



Find out as much as you can about fossils. You could produce a fact sheet, prepare a presentation, construct a timeline or even make a set of Top Trumps.



Year Four Homework Projects – Spring Term 2024

In order to support and enrich our learning in class, each child should choose one of the activities below linked to our work in science (Sound) and Geography (Rivers). Once completed this should be brought into school where it will be shared with the class, alternatively it could be uploaded via Seesaw. Children may prefer to use ideas of their own, or even wish to complete more than one of the activities below – we are very happy for the children to be as creative as they wish! Please make sure that work is completed and brought into school by Wednesday 27th March at the latest.

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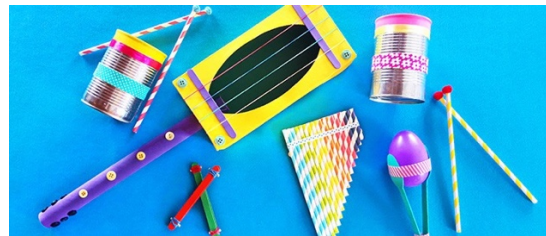
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Create an instrument out of household objects. Explain how it makes a sound. Can you change the pitch and volume?



Make a speaker out of paper cups and a kitchen roll tube. Explain how this device helps to amplify the sound.



Research sonar (sound navigation and ranging). How does it work? What is it used for? Can you find any examples of how it is used in nature?

