

## Puddlebridge Class Home Learning Projects – Summer Term 1 2024 – Year 5

In order to support and enrich our learning in class, each child should choose one of the activities below linked to our work in Science (Animals including Humans) or Geography (Rivers). Once completed, this should be brought into school where it will be shared with the class. Children may prefer to use ideas of their own, or even wish to complete more than one of the activities below – we are very happy for the children to be as creative as they wish! Please make sure that work is completed and brought into school by **Wednesday 22<sup>nd</sup> May** at the latest.

Use any materials you wish to make a model of the human heart or even the circulatory system. Can you label the different parts?



Make a poster about the benefits of exercise, including the effect on the heart and lungs.



Investigate how different activities affect your heart rate (and perhaps other members of your family too). You could include photos, tables of data and also graphs to show your results.



Create a river poster for the upper; middle or lower course. Include key information.



Research one place in the UK that is affected by flooding and create a presentation.



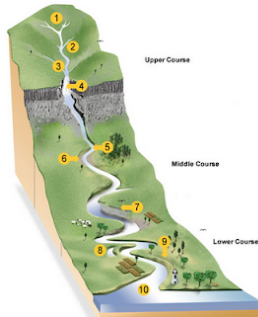
Write a poem or a song on the theme of 'Rivers' or, alternatively, find a poem or song to present either illustrated and in your best handwriting or as a recording.



## Puddlebridge Class Home Learning Projects – Summer Term 1 2024 – Year 4

In order to support and enrich our learning in class, each child should choose one of the activities below linked to our work in Science (Animals including Humans) or Geography (Rivers). Once completed, this should be brought into school where it will be shared with the class. Children may prefer to use ideas of their own, or even wish to complete more than one of the activities below – we are very happy for the children to be as creative as they wish! Please make sure that work is completed and brought into school by **Wednesday 22<sup>nd</sup> May** at the latest.

Create a river poster for the upper; middle or lower course. Include key information.



Research one place in the UK that is affected by flooding and create a presentation.



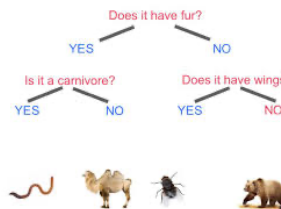
Write a poem or a song on the theme of 'Rivers' or, alternatively, find a poem or song to present either illustrated and in your best handwriting or as a recording.



What is living in your back garden?  
Investigate and identify the different living things in your garden or local park.  
Remember to include plants as well as animals. Can you think of an interesting way to present your findings?



Create your own branching database to identify your choice of living things. You might want to choose a contrasting habitat to our local area.



Scientists are still discovering new species of living things. Use the internet to find out what new species have been discovered recently. You could make a poster or a presentation to communicate your findings.

