


PUDDLEBRIDGE INFORMATION AUTUMN TERM 2024-25



WELCOME BACK!


I hope that you and your family have had an enjoyable summer break and that your child is looking forward to returning to school for the new school year. This letter provides information about the term/year ahead. If you have any further questions after reading, please just ask! I am usually available at the start and end of the day so please do come to speak to me outside the classroom door if you need anything.
Miss Pear



ARRIVAL AND PICK-UP



Puddlebridge class will continue to enter and exit the building through the hall door. In previous years, we have allowed Year 5 and 6 pupils to leave the school site independently. If you wish for your child to make their own way home, please confirm this in writing.



SEESAW

Your child's login details for Seesaw are attached to this letter. Please **keep this safe** as your child will need to access Seesaw for their weekly English and Maths homework (Year 5 only).

STAFFING



We are so lucky in Puddlebridge to have a range of adults who help us: **Miss Heritage, Mrs Brazier, Ms Maddock and Mrs Brett** assist us in class throughout the week. Some of our lessons, such as French and RE, are taught by **Mrs Evans**, with **Mrs Minnis** teaching Recorder and **Mrs Branagan** teaching Year 5 Science.

READING



It is very important for all children to maintain regular reading throughout the year. In school, regular guided reading sessions will take place and the children will also have opportunities to read independently. **It is important that your child has their reading book in school each day as well as taking it home to read every evening.** Please support your child by encouraging them to read independently as well as reading with them regularly and discussing their reading. Reading record books should be signed every day if possible. Children should be reading as widely as possible choosing books from a range of different genres and authors.



PE KIT

PE lessons will take place on **Mondays and Fridays**. Please ensure appropriate kits are in school and items clearly labelled (this should include both shorts and long trousers).

Trainers will be needed every day for the Daily Mile.



PENCIL CASES

We ask that all Year Five pupils have a small pencil case which will fit easily into their tray. Year Fours may also bring a pencil case if they wish (although this is not essential). Essential items will be provided by the school. It is important that children look after their equipment carefully.



RECORDERS

All children will need to have their own recorder in school **every Tuesday**. These are available for purchase from the school office.

WATER BOTTLES

It is essential that all children bring a **named** water bottle into school each day and take it home to be washed daily. They will keep these next to their table for use throughout the day. **Please ensure this bottle contains water only.**

OUR CURRICULUM

Lots of our work this term will be based around our topic, 'Brave and Beautiful Britain'. In our history lessons, we will be learning all about the Second World War. We will be visiting Duxford Imperial War Museum on Wednesday 25th September, to support our learning (details to follow separately). After half-term, the topic will have more of a geographical focus as we learn all about the British Isles and develop our geographical skills.

English: We will be starting with a unit based on our first class book, 'Letters from the Lighthouse' by Emma Carroll. Following this, we will look at a variety of texts to develop our reading and writing skills, making links to our History topic where possible.

Maths: During the Autumn Term, we will be developing our understanding of number and place value, additive relationships, multiplicative relationships, fractions, time, and shape.

Science: Year 4 will be learning about 'States of Matter' and 'Electricity', while Year 5 will be learning about 'Forces' and 'Animals, including Humans'.

RE: We will begin by learning about Christianity, thinking about the key question: What do Christians learn from the creation story? After half-term, our learning will focus on the Christmas story.

Art: Watercolours, Pencil Sketching, and Landscapes (Paul Cézanne)

Design Technology: WWII Shelters and Electrical Planes

French: Revision of core vocabulary and phonetics, Family

Computing: Coding and Online Safety

Music: Mamma Mia; Stop!; and performing the recorder

PSHE: Be Yourself and Growing Up

PE: Football, Rugby, Dance, and Basketball



HOME LEARNING

SPELLING

Spelling should be practised daily in the spelling journal. Regular lessons will take place in school; children should practise words from these sessions and/or any personal spellings.

READING

Reading should take place every day, with regular recording of this in reading records (to be signed by an adult).


YEAR FOUR

Year Four children are also required to complete one Science and one History/Geography homework project each half term. Please see separate sheets for details.



TIMES TABLES

Times tables fluency should be secured by the end of Year 4. If your child is not yet confident with all facts up to 12×12 , then please spend a few minutes each day on Times Tables Rock Stars; it really does make a difference. **All children will be expected to complete their weekly session.**


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YEAR FIVE

Maths and English homework will be set every Monday and should be submitted by Friday morning each week (commencing w/b 16th September). This will usually be set via Seesaw.

Year Five children are also required to complete at least one homework project each half term (see separate sheet for details). These will link to our History/Geography and/or Science learning.

Homework is designed to be part of our home/school agreement, where children and parents work together to reinforce concepts learnt in class. In the final years of primary school, homework is also important preparation for the expectations of secondary school. Should your child experience any difficulties with their homework, please remind them that we are always happy to help them in school before the submission deadline.