Year 2 Science Home Learning - Spring 1&2

Living Things and Their Habitats

To extend your learning on our current topic, Living Thing and Their Habitats, please choose a suggestion from the grid below and bring your work into school, on a Wednesday, for our Science class or upload to Seesaw . If you have another idea to show your deeper understanding, please feel use your creativity in the way you choose.

All home learning must be brought in by **26th March 2025**.

Create a miniature 3d model of an animal habitat or microhabitat. Use your creativity to make your design as eco friendly as possible (use recycled materials from your home wherever you can). Internet inspiration signpost for parents - 'Images of Mini habitat projects KS1'	Go out for a walk - what habitats and micro habitats can you see? You could go pond dipping, look under a log, take a white piece of paper and gently shake a branch to see if any minibeasts are living in there - the list of ways you can explore are endless! Record your findings in any way you choose (photos, observational sketches, videos, piece of writing).
With an adult, use a computer or tablet to create a food chain. Remember to include arrows. You could explore purple mash as a programme to use, try drawing a food chain on PicCollage or use an age appropriate online building game and take a screenshot or video of your creation. Please make sure you work with a grown up to complete this activity.	Watch a nature programme with a grown up and record the key vocabulary you have heard that links with our unit. You could make a poster or a piece of writing to show that key words you heard. Include as many explanations of key words as you can. Be sure to include any key words or descriptions about living things, things that are no longer living or things that were never alive.