

## Puddlebridge Class Homework Projects - Year 4 - Summer Term 2026

In order to support and enrich our learning in class, each child should choose one of the activities below linked to either our 'Thomas Clarkson and the Transatlantic Slave Trade' theme or our work in science, 'Living Things and Their Habitats'. Once completed, this can be either submitted via Seesaw or bought into school where it can be shared with the class. Children may prefer to use ideas of their own, or even wish to complete more than one of the activities below - we are very happy for the children to be as creative as they wish! Please make sure that work is completed and bought into school by Wednesday 20<sup>th</sup> May at the latest.

Visit the monument to Thomas Clarkson at Wadesmill. Make sure that you read the information displayed there. You could:



- Take a sketch book and draw the monument and the view from the monument.
- Make a leaflet or poster about the monument and why it is there.
- Take some photos and produce a presentation about Thomas Clarkson.

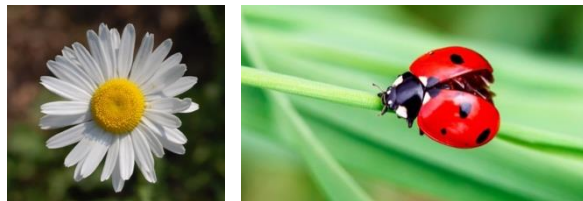
Find out about Harriet Tubman and the underground railroad. Present your learning in any format - you could write a diary entry, create an information sheet, a PowerPoint presentation or write a newspaper report.



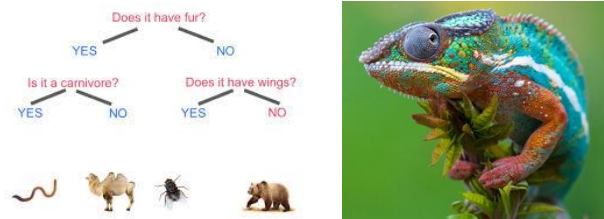
Listen to 'Let My People Go' (also known as 'Go Down Moses'), a spiritual song sung by enslaved people in the USA as a form of resistance. Find out more about the role of music for people who were enslaved. You could even have a go at writing your own song or poem on the theme.



What is living in your back garden? Investigate and identify the different living things in your garden or local park. Remember to include plants as well as animals. Can you think of an interesting way to present your findings?



Create your own branching database to identify your choice of living things. You might want to choose a contrasting habitat to our local area.



Scientists are still discovering new species of living things. Use the internet to find out what new species have been discovered recently. You could make a poster or a presentation to communicate your findings.



## Puddlebridge Class Home Learning Projects – Year 5 – Summer Term 2026

In order to support and enrich our learning in class, each child should choose one of the activities below linked to either our ‘**Thomas Clarkson and the Transatlantic Slave Trade**’ theme or our work in science, ‘**The Circulatory System**’. Once completed, this can be either submitted via Seesaw or bought into school where it can be shared with the class. Children may prefer to use ideas of their own, or even wish to complete more than one of the activities below – we are very happy for the children to be as creative as they wish! Please make sure that work is completed and bought into school by Wednesday 20<sup>th</sup> May at the latest.

Visit the monument to Thomas Clarkson at Wadesmill. Make sure that you read the information displayed there. You could:



- Take a sketch book and draw the monument and the view from the monument.
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- Take some photos and produce a presentation about Thomas Clarkson.

Find out about Harriet Tubman and the underground railroad. Present your learning in any format – you could write a diary entry, create an information sheet, a PowerPoint presentation or write a newspaper report.



Listen to ‘Let My People Go’ (also known as ‘Go Down Moses’), a spiritual song sung by enslaved people in the USA as a form of resistance. Find out more about the role of music for people who were enslaved. You could even have a go at writing your own song or poem on the theme.



Use any materials you wish to make a model of the human heart or even the circulatory system. Can you label the different parts?



Make a poster about the benefits of exercise, including the effect on the heart and lungs.



Investigate how different activities affect your heart rate (and perhaps other members of your family too). You could include photos, tables of data and also graphs to show your results.

