

PUDDLEBRIDGE



NEWSLETTER

SUMMER
TERM 2026

Welcome Back

I hope that you and your family have had wonderful Easter break and that your child is looking forward to returning to school for the final term of the school year. We continue to be impressed by the progress the children are making during Year 4/5 and are looking forward to another exciting term ahead of us. We are particularly looking forward to the **Year 5 and 6 trip to Hazard Alley on Monday 22nd June** and the **Puddlebridge and Danes end of term trip to Wicksteed Park on Wednesday 1st July** (details to follow).

This letter provides information about the Summer Term so that you are aware of everything we will be getting up to. If you would like to speak to me about anything in further detail, as always, please feel free to come and speak to me on the playground before or after school or contact the office to make an appointment.

Miss Pear



PE Kit and Swimming

PE lessons this term will continue to take place on Mondays, with the addition of **Swimming on Fridays (beginning 24th April)**. Please ensure your child has the appropriate kit when they come to school in the morning.



Home Learning

Maths and English homework for Year 5 will continue to be set via Seesaw every Monday and should be submitted by the following Monday morning each week. All pupils should continue to practice spelling, reading and times tables daily. Science and History/Geography homework sheets will be provided shortly.

Times Tables

This term, Year 4 pupils will be taking part in the Multiplication Tables Check (MTC). It is really important that all pupils complete their weekly sessions on Times Tables Rock Stars.

Summer Term Curriculum

English

We will continue to look at a range of poetry, fiction, and non-fiction texts, starting with *Cloud Tea Monkeys* by Elspeth Graham and Mal Peet. Our class story this term will be *The Boy at the Back of the Class* by Onjali Q. Raúf.

Maths

We will continue developing our understanding of number and place value, additive relationships, multiplicative relationships, fractions, time, and shape.

Science

Year Four: Living things and their Habitats

Year 5: Animals, including Humans and Living Things and their Habitats



History: Thomas Clarkson and the Transatlantic Slave Trade

Geography: Twinned Towns: Stevenage and Autun

Art: We will be finishing our learning about painting and Jacob Lawrence before moving on to sculpture, focusing on the artist Ai Weiwei and the question: What does it mean to be individual?

Design Technology: Food Technology (Bread) and Textiles (pencil cases)

Computing: Networks and Quizzing

French: Clothes

Music: Hip Hop and Summer Production

PE: Swimming, Golf, Athletics, Rounders and Cricket

PSHE: Diverse Britain and One World

RE: When Jesus left, what was the impact of Pentecost? and Can the Buddha's teachings make the world a better place?

