Pupil premium strategy statement – Aston St Mary's CoE (VA) Primary School

This statement details our school's use of pupil premium (and recovery premium) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

Every child is a treasure - small in size, growing in God's love!

School overview

Detail	Data
Number of pupils in school	127
Proportion (%) of pupil premium eligible pupils	5%
Academic year/years that our current pupil premium strategy plan covers **(3 year plans are recommended)**	2026-29
Date this statement was published	16th September 2026
Date on which it will be reviewed	September 2027
Statement authorised by	J Winwood
Pupil premium lead	J Winwood
Governor lead	Jenny Stevens

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£12,400
Recovery premium funding allocation this academic year	£0
Pupil premium (and recovery premium*) funding carried forward from previous years *(enter £0 if not applicable)*	£0
Total budget for this academic year	£12,400

Part A: Pupil premium strategy plan

Statement of intent

At Aston St Mary's Church of England Primary School, we are ambitious for all of our pupils, including our vulnerable and disadvantaged pupils. Regardless of their background, we aim for all pupils to leave our school ready for their next step in education.

We aim to provide rich opportunities for our vulnerable and disadvantaged pupils across our whole curriculum and beyond. For example, we ensure our vulnerable and disadvantaged pupils are offered experiences in line with their peers. This may be in forms of additional music lessons or to attend trips to enhance their learning in school and the wider curriculum.

In our school, all of our pupils grow up surrounded by our Christian values and God's love.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Secure knowledge of vocabulary, phonics and number facts which inhibit fluency, are generally lower for pupils eligible for pupil premium grant (PPG) than other pupils on entry.
2	PPG pupils often have vulnerabilities, including SEND or speech and language issues.
3	Limited opportunities to add enrichment to children's life experiences due to limited finances at home.
4	Persistent poor attendance of PPG pupils impacts substantially on their progress and outcomes.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Improved vocabulary, literacy and numeracy skills by end of academic year.	Monitoring (assessments, books, observations etc) indicate improved use of vocabulary, literacy and maths skills. PPG pupils are closing the gap on their peers, nationally and in school.

PPG pupils with SEND access the same learning as their peers.	Pupils with SEND achieve highly and make good progress from their starting points.
Enriched opportunities to develop the whole child.	PPG pupils are provided with the same opportunities as their peers.
To achieve and sustain improved attendance for all pupils, particularly our disadvantaged pupils.	Attendance improves overtime for PPG pupils – e.g. above 96%, at least in line with whole school attendance figures.

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium) funding **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £7,000+

Activity	Evidence that supports this approach	Challenge number(s) addressed
Quality first teaching Focussed grouping Staff training High quality feedback and next step support All staff aware of the PPG pupils	Focussed grouping will allow highly targeted quality first teaching with a strong emphasis on adaption and the achievement of personal targets. Half-term Pupil Progress Meetings (PPMs) with a focus on PPG pupils. Monitoring and evaluation cycle by all leaders will include a focus on the PPG pupils.	1 and 2

Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £4,000+

Activity	Evidence that supports this approach	Challenge number(s) addressed
PPMs identify interventions	Monitoring and evaluation cycles identifies pupils requiring additional	

Interventions to be carried out	support to enable them to catch up and keep up with their peers. Planned interventions to support individual PPG pupils.	1 and 2 1 and 2

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £3,500+

Activity	Evidence that supports this approach	Challenge number(s) addressed
Nurture support Provide wider opportunities for PPG pupils School funding for school trips, additional music lessons	Many PPG pupils do not get as many opportunities as their peers, including wider opportunities in school. School leaders will not let money be a barrier to pupils following their interests. Schools will provide opportunities for all disadvantaged pupils – music lessons, school trips, sports etc. PPG pupils are all invited to participate in Rock Steady Music. Nurture groups as required. Close monitoring of how funding is spent. Pupil voice.	3
Monitor attendance and punctuality	Historically, lateness and poor attendance of some disadvantaged pupils has resulted in loss of learning time. Monitoring of attendance and punctuality will be part of the school's daily routine.	4

Total budgeted cost: £12,400+

Part B: Review of the previous academic year

Outcomes for disadvantaged pupils

In the 2025/26 academic year, the disadvantaged pupils made good progress from their starting points. However, as a small school it is important, we protect our pupils and their families from being identified. Further details can be obtained from the school when required. If you require this information and are entitled to it, please contact the school office to make an appointment with the headteacher, Julie Winwood.

Externally provided programmes

Please include the names of any non-DfE programmes that you used your pupil premium (or recovery premium) to fund in the previous academic year.

Programme	Provider
No external programme used	N/A