PE Evaluation Form

Commissioned by Department for Education

Created by

association for Physical Education

Images courtesy of Youth Sport Trust

Details with regard to funding

Please complete the table below.

Total amount carried over from 2024/25	£nil
Total amount allocated for 2025/26	£17,120
How much (if any) do you intend to carry over from this total fund into 2026/27?	£nil
Total amount allocated for 2026/27	£17,120
Total amount of funding for 2026/27 to be reported on by July 2027	£ 17,120

Swimming Data

Meeting national curriculum requirements for swimming and water safety. **N.B.** Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study**	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2025. Please see note above	85% (20 pupils)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	85% (20 pupils)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80% (20 pupils)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2026/27	**Total annual fund allocated: £17,120**		**Date Updated: July 2026**	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 54%
Intent	**Implementation**		**Impact**	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
The whole school received specialist PE coaching and support. Any staff members who may have taught additional PE lessons across the year were given support and training to maintain high quality teaching and learning across the school. (This included the student teachers currently training with us)	Qualified sports coach provided by an outside agency was hired to continue to raise standards in PE. Teaching staff worked closely with the sports coach to plan and implement high quality lessons for every child. Sport coach provided coaching videos to use alongside teaching in order to support the staff.	£9,200	All staff received CPD this academic year, led by Rising Stars. Teaching staff and support staff shadowed lessons led by experienced sports coaches. This is supporting their own CPD and building sustainability across the school in teaching PE. Teachers teaching PE liaised with sports coaches to support their teaching of PE.	Continue to work closely with sports coaches to build their own confidence and knowledge of teaching PE.

Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 41%
Intent	**Implementation**		**Impact**	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £7,100	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Continued promotion of the daily mile across the school as a priority for all children every day. All children will be able to run for 15 mins without stopping (for some this will be a mile or more).	Adults and children (year 1-6 from Autumn, Reception from Summer) to go out running for 10/15 mins each day (or a mile if possible).	£0	All year groups from Year 1 upwards participate in the Daily Mile at least three times a week. It does not always happen on days the pupils have PE lessons. The vast majority of pupils have built up their stamina and now can run for longer without stopping. Year 5 and 6 took part in a national cross-country championship.	Continue to build on the Daily Mile.
Netball and football clubs after school.	Netball and football clubs provided after school to enable children to further their skills in these areas and to increase the amount of time that they exercise across the week.	£5,000 football £1,200 netball	Football club from Sept – July. The school are entered into three football leagues. Netball took place for KS2. This is growing in popularity and will continue.	Continue to use Stevenage FC for football club for Years 1 to Years 6.

PE and sport resources to use during lunch and breaktimes and as part of lunch clubs	Resources to support PE lessons and for use at lunchtime and playtime with a focus on engaging pupils in a variety of different sports.	£900	Lunchtime clubs took place throughout the year. These supported pupils build up their skills and stamina.	Continue to develop lunch time and breaktime clubs and activities for all pupils.

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement			Percentage of total allocation: Remaining 5% plus additional funding
Intent	**Implementation**		**Impact**	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £3,500	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Staff development – CPD PE subject leader development	• Monitor the teaching of PE across the school. • Liaise with the sports coach to review the PE curriculum coverage across the whole school, taking in to account the mixed age classes. • Observe lessons and monitor the quality of teaching across the school including that of staff and the sports coach. • Support teaching staff with the training and teaching required in their	£2,500	All staff received CPD this academic year, led by PE SL. Teaching staff and support staff shadow lessoned lessons led by PE qualified coach. This is supporting their own CPD and building sustainability across the school in teaching PE. Teachers teaching PE liaised with sports coaches to support their teaching of PE.	Continue to work closely with sports coaches to improve own teaching and build sustainability. PE leader to be in the position to lead PE across the school.

	year groups. • Identify further training needs. • Taking a sporting activity audit across the school which will take parent and pupil voice and will provide evidence of extra sporting activities taken by pupils. • Teaching staff to receive training and training videos from the qualified sports coach.			
PE focus days 3 times a year – a variety of sporting activities planned for all pupils to enjoy.	100% of pupils to experience fun sporting activities, which encourage pupils to participate in sports for enjoyment and to lead a healthy lifestyle. These days happen once a term.	£1000	PE focus days took place three times over the year.	Continue building these days – one each term.
Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation: Additional funding
Intent	**Implementation**		**Impact**	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2,000	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Participate in the Stevenage Sports Partnership Pupils will be provided with opportunities to participate in a wide range of sports. Intervillage Athletics competition	Training provided by specialist sports coaches.	£2,000	Pupils will experience a wider variety of sports, including competitive.	Continue to participate in sporting opportunities offered to the school.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: Additional funding
Intent	**Implementation**		**Impact**	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2,000	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Competitive sports with Stevenage Sports Partnership. Different sporting events will be offered to all year groups. Football leagues for KS2 Intervillage Athletics – all year	School will send pupils to represent the school in all the events	£2,000	Pupils will have many opportunities to participate in competitive sports.	Continue to develop a wide range of competitive sports across the school.

groups Cross country championships – Y5/6 Own school sports day with competitive races included				

Signed off by	
Teacher:	Julie Winwood
Date:	25th July 2026
Subject Leader:	Lucy Branagan
Date:	25th July 2026
Governor:	Jenny Stevens
Date:	25th July 2026